"Together we learn. Together we achieve."

2-Year-Old Provision Autumn 2026 Curriculum Guide

2-Year-Old Provision Team

Nursery room supervisor: Miss Watson
Nursery nurse: Ms Potros

Home Learning

Read to your child regularly to help build their language, thinking and listening skills while supporting healthy brain development. It also strengthens your bond and encourages a lifelong love of reading and learning.

Focus Books for Reading

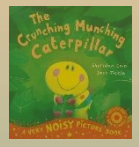
This term, pupils will explore the text *'The crunching munching caterpillar'* and *'The animal boogie'*. This term pupils will:

To explore looking at books, story sacks etc. Explore sensory books and learn new vocabulary related to their senses.

Enjoy looking at class made books related
to families.

To look at some non-fiction books related
to Topics in small groups e.g. Autumn, Christmas etc.

To use a basic picture book and find information following a prompt. E.g. Where
is the dog?



Autumn 1: Acorns and Apples

Autumn 2: Music and Movement

Communication and Language

This term, children will be given many opportunities to develop their communication and language skills by engaging in:

Listening games, naming objects, 2–3 word phrases and joining in with rhymes such as wind the bobbin up and row your boat.

Expressive Arts and Design

Pupils will:
Explore different materials using all their senses.

Begin to show an interest in early mark making.

Explore sounds using musical instruments and sound makers.

Use our voices to make sounds. Starting to develop imaginative play by exploring resources within the provision.

Music, collage, simple role play.

Understanding of the World

Pupils will:

Play and explore in their natural environment (conkers, leaves) displaying high levels of engagement.
Begin to respond by simple comments and nonverbal gestures and movements.
Begin to explore seasonal change e.g. the leaves are falling off the tree.
Recognise their family and key people during
key person time.
Name their family by using a family photograph.
Understand that Christmas is a special Celebration.
Learn about the basic routines of the day
Follow a visual timetable. (Carpet time, tidy
time, lunch time, home time etc.)

Writing

This term for writing pupils will:

To join in with short dough gym sessions to develop fine motor control

To make marks on table tops to support core strength.

Show an interest in mark marking-fingers, large apparatus, tools.
Hold a tool with a fist palmer grip.

Mathematics

This term pupils will:
To combine objects such as stacking blocks and cups.

Put objects inside others and take them out again.

Begin to take part in finger rhymes with numbers.

Sorting big/small, counting 1–3.

To explore and use shape sorters and puzzles

Personal, social and emotional development

Pupils will develop independence in:

- Settling in, attachment to key person, simple rules & routines, naming feelings.

Physical Development

This term, children will engage in:

- Climbing and running
- Dough gym
- Drawing with chunky crayons
- Handwashing routines.