

Values of the Week

Responsibility Avenger and Exploraptor

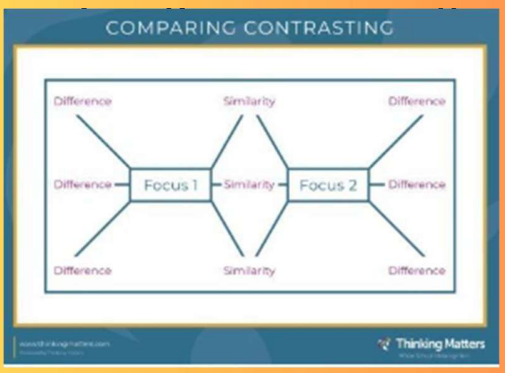
Children from every class who have demonstrated these values during the week were:

Blue Class - Amaya
Orange Class - Aiza A
Purple Class - Zoya
Indigo Class - Chata
Magenta Class - Asim
Turquoise Class - Ayheaan
Bronze Class - Maryam
Butterfly Class - Sameer
Red Class - Ayaan
Green Class - Brayden
Yellow Class - Sanad
Violet Class - Huzaifa
Cyan Class - Josiah
Maroon Class - Sadid
Silver Class - Alessia

Next week's values are:
Resilience Warrior and Pretendasaur

Next week's Thinking Frame and Moves are:

Comparing and Contrasting



The moves are: **Back** and **Divide**

Oracy Awards

KS1 Oracy Winner - Fahim (Purple Class)

KS2 Oracy Winner - Denis (Indigo Class)

Reading Champions of the Week

Violet Class – Arianna
Purple Class – Ayman
Cyan Class – Anas
Maroon Class – Adrielly
Silver Class – Mahfuz
Green Class - Brayden

House Points

Pixies – 27
Gnomes– 29
Elves– 29
Leprechauns– 30
Trolls– 28
Goblins– 27

Sports Stars of the Week

- Mahfuz – Silver

Carla - Yellow

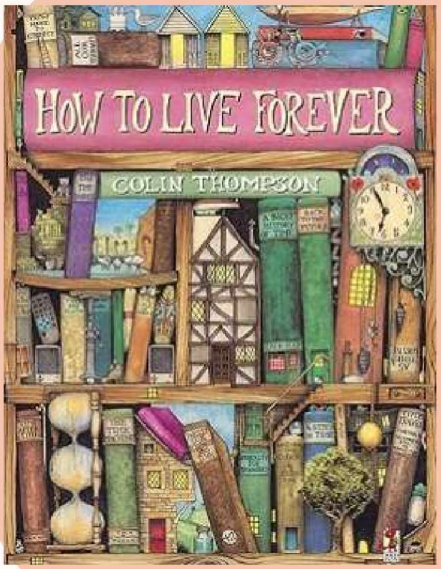
Music Stars of the Week

- Omar – Bronze

Ayesha - Bronze

Talking About Books

by Ms Bekker



HOW TO LIVE FOREVER

Recently, I came across the book 'How to live forever' by Colin Thompson. This beautifully illustrated book tells of a magical library where the shelves come alive at night. Peter and his family live among the Quinces in the cookery section. As soon as the citizens of the mystical library wake up, Peter ventures out of his home to find a missing volume: How To Live Forever. Will he ever find the book? If you want to find out, why don't you look for this book in our school library?

Oracy Chit Chat



What will you miss when you are an adult?



SIRJOHNHERONPS

SCAN HERE

Follow Sir John Heron Primary School on **Instagram** by scanning the QR code!





We have a new award to celebrate your hard work on TTRS! Each week I will select either a winning class or student, it will be based on accuracy, coins, correct answers, studio speed or minutes played. Good luck & happy playing! Ms Pain AKA Vera Hollywood.







Key Dates:

Tuesday 15th September 2026 – Parent Coffee Morning (Meet the team!) – 9am to 10am
Monday 21st September 2026 – Parent Coffee Morning (WINS) 9am-10am (More information at the bottom of the newsletter)
Monday 28th September 2026 - Year 6 visit to Liverpool Street/Bank/Monument
Monday 5th October 2026 – Year 6 Intensive swimming lessons begin
Friday 9th October 2026 – Year 6 Parents SATS information session (Main Hall) – 3:30pm
Monday 12th October 2026 – Year 6 Intensive swimming lessons begin
Wednesday 14th October 2026 – Reception Open Day – 3:30pm – 4:30pm (more information to follow)
Monday 19th October 2026 - Year 6 visit to Parliament
Wednesday 21st October 2026 – Parents Evening – 1:15pm – 6:30pm
Thursday 22nd October 2026 – Nursery Parents Evening – 1:15pm – 3:00pm
Friday 22nd October 2026 – Year 4&6 Parents Residential Information Session (Main Hall) – 3:30pm
Friday 23rd October 2026 – Diversity Day, Reception Family Friday and last day of term

School Uniform Reminder

Please remember to send your children into school with the correct school uniform. Please note it is a requirement that children wear a jumper or cardigan with the school logo.

Our uniform is as follows:

- White blouse or polo shirt	- White shirt or polo shirt
- School sweat shirt, cardigan or jumper (with school logo)	- School sweat shirt or jumper (with school logo)
- Grey skirt, pinafore or trousers (or in summer, a blue checked summer dress / grey shorts)	- Grey trousers (or grey shorts in summer)
- White/grey/black socks or tights	- White/grey/black socks
- Black/white trainers or smart black shoes or boots (up to ankle height).	- Black/white trainers or smart black shoes or boots (up to ankle height).



- Blue shorts or blue/grey jogging bottoms (for gymnastics, blue shorts must be worn)
- White t-shirt
- Black/White Trainers



Please remember tolabelallitemsof clothing with your child's name.

Our school uniform can be purchased from Lucilla's Ltd.

Please note that if a child is wearing incorrect clothing, slips will be given and parents will be asked to drop in correct uniform for your child.


Coffee
Morning
TUESDAY 15TH SEPTEMBER
2026
9AM-10AM

Wellbeing in Newham Schools (WINS)

Coffee Morning: An Introduction to Wellbeing in Newham Schools (WINS)

DATE: Monday 21st September

TIME: 9-10am

LOCATION: Meet at school office

Join Sir John Heron's Education Mental Health Practitioner and learn about how the Wellbeing in Newham Schools (WINS) supports the **emotional wellbeing** of students at your school.

This session will cover:

- What the role of an Education Mental Health Practitioner (EMHP) is
- How the service can offer support to parents of children experiencing **anxiety** and worry, as well as **behavioural difficulties**
- An introduction to wellbeing and mental health and how we can promote this in schools

National Literacy Trust

Change your story

Storytelling routines made simple

Tried and tested tips

Sharing stories together is a great way to have fun with your child, learn new words and build their confidence. Here are some tips to help make story time an exciting part of your child's routine.

You know your child best so **pick the ideas that feel right for you**.



How do we choose a story?

Let your child choose a story about something they love - this could be diggers, dinosaurs, caterpillars, or something else! Try visiting your local library to borrow books for free.

When should we share stories?

Anytime! Choose a time that feels easiest – before a nap, after nursery, school or at bedtime.

GO ALL IN.

National Year of Reading 2026

Where should we share stories?

Any w hereAt home or out andabout. Share stories under a table, on the bus or at the park.

Who should we share stories with?

Each other! Your child mightalso enjoy reading to a relative, pet or their favourite teddy.

Make stories fun!

- Let your child take the lead.
- Talk about the pictures together, you don't have to read all the words.
- Add actions or move like the characters.
- Use different voices.

Make stories part of everyday life

- Keep bookswithin easy reach so your child can choose them anytime.
- Talk about stories you've enjoyed, from books, magazines or audiobooks.
- Join free activities at the library.
- Read favourite stories again if your child wants to. Repetition helps them join in, and remember what comes next.
- Make story time part of other activities. Try looking at a book on the bus or in your pyjamas at bedtime.

As your child learns to read, keep sharing stories together just for fun. It supports their confidence, imagination and your bond with your child.

The National Literacy Trust is a registered charity no. 1116260 (England and Wales) and SC042944 (Scotland).