"Together we learn. Together we achieve."

Nursery Autumn 2026 Curriculum Guide

Nursery Team

Class teacher: Miss Krasniqi
Nursery nurses: Ms Akbar, Miss Hussain and Ms Begum

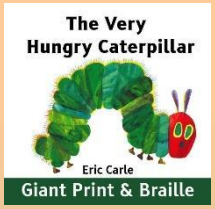
Home Learning

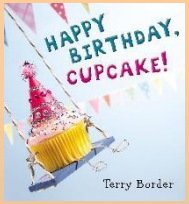
Please read with your child daily and talk about the text. Ask your child questions about what they have read using familiar language/ or ideas. Parents, do not forget to comment and sign the Reading Record daily. Remember to praise your child to foster a love of reading.

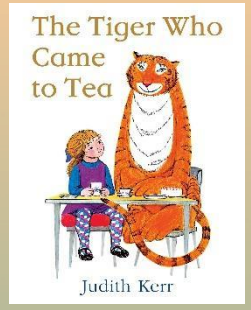
English

This term, pupils will explore the text *'A very Hungry Caterpillar', 'Happy Birthday Cupcake' and 'Tiger Who Came to Tea'* during the second half term. Pupils will have the opportunity to:
become familiar with the key events in the story.

explore the various characters in the story as well as looking at key vocabulary linked to these texts.







Phonics

This term in phonics we will focus on instrumental sounds and body percussion. This will include children experiencing and developing an awareness of sounds made with instruments and noise makers. Pupils will also develop their awareness of sounds and rhythms, this includes distinguishing between sounds and remembering patterns of sound. Pupils will then move onto the RWI scheme and learning the set 1 sounds.

Expressive Arts and Design

Pupils will:

Take part in simple pretend play, using an object to represent something else even though they are not similar.

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.

Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.

Pupils will be introduced to the nursery rhymes *twinkle twinkle little star, head shoulders knees and toes, Polly put the kettle on* and *pat a cake*.







Mathematics

This term pupils will:
Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
Recite numbers past 5.

Say one number for each item in order: 1,2,3,4,5.

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').

Show 'finger numbers' up to 5.

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

Physical Development

This term, children will:
Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
Go up steps and stairs, or climb up apparatus, using alternate feet.
Skip, hop, stand on one leg and hold a pose for a game like musical statues.
Use large-muscle movements to wave flags and streamers, paint and make marks.
Start taking part in some group activities which they make up for themselves, or in teams.
Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.

Personal, social and emotional development

Pupils will:

Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

Become more outgoing with unfamiliar people, in the safe context of their setting.

Show more confidence in new social situations.

Communication and Language

This term, children will:
Use a wider range of vocabulary.
Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"

Understanding of the World

Pupils will:

Use all their senses in hands-on exploration of natural materials.

Explore collections of materials with similar and/or different properties.

Talk about what they see, using a wide vocabulary.

Begin to make sense of their own life-story and family's history.

Show interest in different occupations.

Explore how things work.