Nursery

Curriculum Overview – Cycle 1 and Cycle 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	**Ourselves**	**Celebrations**	**Fairy Tales**	**Animals**	**Superheroes**	**Journeys**
Cycle 1 – 2026-27						
Literacy including Power of Reading books	Owl Babies (POR) A little bit brave	So much	Jack and the Beanstalk	Leopards Drum (POR)	Supertato	We're going on a lion hunt
Nursery rhymes	Miss Polly 1, 2, 3, 4, 5 fish alive	Incy Wincy Five currant buns	I'm a little teapot	Hey Diddle Diddle The Animals went in 2 by 2	A Sailor Went to Sea Doctor Foster	The alley alley o Pat a cake
UW Events	Transition – family portrait with parents/ carers	Bonfire party	Pyjama Day	Mother's day	Father's Day	Big Toddle fancy dress
RE Agreed Syllabus	What happens at Christmas?		What happens at Easter?		What happens at Eid-Ul-Fitr?	
Curriculum Enrichment	Falconry UK	Cooking from different cultures Walking Bears	Walking Bears	Chicks hatching Zoolab workshop	Walking Bears Superhero picnic in park	Walking Bears Manor Park Library
Cycle 2 – 2027-28						
Literacy including Power of Reading books	A very hungry caterpillar	Happy Birthday Cupcake Tiger came to tea	Goldilocks Three Little Pigs	Tanka Tanka Skunk! (POR)	Superworm	We're Going on a Bear Hunt (POR)
Nursery rhymes	Twinkle Little Star	Polly Put the Kettle on	Humpty Dumpty	5 Little Ducks	10 green bottles	The Wheels on the Bus

	Head, shoulders, knees and toes	Pat A Cake	Jack and Jill	Old MacDonald	We can play	Grand old Duke
UW Events	Transition – family portrait with parents/ carers	Tea party	Drama group	Mother's day	Father's day	Picnic in the park with families
RE Agreed Syllabus	What happens at Christmas?		What happens at Easter?		What happens at Eid-Ul-Fitr?	
Curriculum Enrichment	Growing caterpillars	Cooking from different cultures Walking bears	Walking Bears	Chicks hatching Zoolab workshop	Walking Bears Superhero picnic in park	Walking Bears Manor Park Library
Elements to be covered	***Setting in Baseline assessment*** Body parts Family and friends Hygiene/ washing Exercise/ healthy eating Playing co-operatively/ sharing/ turn taking Managing feelings Likes/ dislikes Expressing feelings Following routines, instructions and rules	Birthdays Growing up Bonfire Night Eid Christmas Diwali Halloween Differences – are we all the same? Types of music/ dance Developing independence Significant events in own life and significant numbers	Past and present Dressing up/ role play Use pretend objects Mixing colours	Jungle Zoo Farm Settings Habitats – building habitats Caring for animals Chicks (hatching/ eggs) – life cycles Technology - cameras Recount own experiences with animals Pouring (water area) Vets	Looking after the environment Dressing up/ role play Den building (problem solving/ having own ideas/ managing risk) Senses Healthy eating Cooking Balancing/ coordinating movement and space Understands nonsense rhymes/ jokes	Types of transport Building different types of transport – junk modelling Floating/ sinking Road safety Local community – similarities, differences, patterns and changes ***Transition to Year Reception (for N2 children)***

	Developing independence Asks for help	Join in actions for songs/ nursery rhymes				
Elements embedded throughout year	Phonics Mark marking Pre-writing skills Letter formation Pencil grip Blending sounds Name writing Oral counting 1:1 correspondence Listening and responding to others Initiating play with others Sharing own life experiences Rhyme and rhythm Role play Problem solving Use of ICT Model planning and making Empathy towards others Understand simple what, why, how etc questions Joining in songs with actions Sequence and clarify events in talk Speak in full sentences moving onto extending sentences using ‘and’ and ‘because’ Encourage children to form own questions Safe handling of equipment Joining in repetitive phrases					