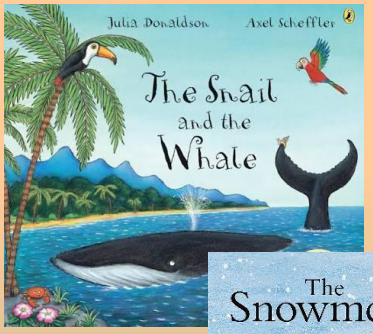
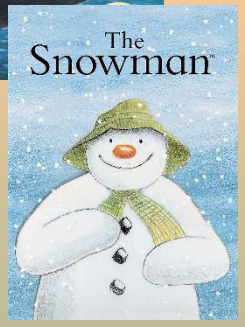
"Together we learn. Together we achieve."

Resource Provision Autumn 2026 Curriculum Guide

Class teacher: Mrs Singh

This term, pupils will explore the theme Under the *Sea and texts The Snail and the Whale* (Simplified sensory retelling with tactile props for wind, sand, and water) *and The Snowman* (Focusing on winter water states, cold textures, and visual/auditory engagement)





Communication & Interaction

- Integrating Picture Exchange Communication Systems (PECS) and switch devices across art, cooking, and music lessons to encourage initiation.
- Using simple, clear, concrete language paired with visual symbols, tactile objects, or signing for key words.

Home Learning & Family Support

Working in partnership with families helps reinforce targets and key skills. Here are simple, effective ways to support your child at home during the Autumn term:

- Read short, simple books together using everyday household items as tactile props (e.g., a dish of water to splash fingers in for ocean themes, a hair dryer on a cool setting for wind, or a bowl of dry rice/sand for beach textures).
- Offer clear choices during daily routines (e.g., between two snacks, drinks, or toys) using real objects, photos, PECS symbols, or simple gestures/switches.
- Give your child extra processing time to respond or initiate an action independently before stepping in with hand-over-hand or physical support.
- Use visual cues or "objects of reference" prior to transition times (e.g., showing a spoon right before mealtimes or a shoe before going outside) to build predictability and reduce anxiety.

Physical Education & Music

This term pupils will take part in:

- Cooperative Games

Group movement, turn-taking, interactive play, and building core/postural strength.

Refining movement skills, physical coordination, and supported group play with peers.

- Drum Circles

Rhythm exploration, cause-and-effect instrument play, and shared auditory engagement.

Building tempo, switch-activated music tools, and vocal/rhythmic imitation.

Physical & Sensory Development

- Postural & Physical Support: Individualised sessions incorporating standing frames, gaiters, side-sitting where appropriate.
- Sensory Integration: Dedicated multi-sensory sessions in the Sensory Room, Soft Play area, and hydro/swimming sessions.
- Supporting toilet training and continence awareness whenever possible when a child demonstrates readiness or awareness of their continence, working closely with families and healthcare plans.

Sensory & Creative Arts

Pupils will:

Create an Ocean in a Bottle which will utilise their visual tracking skills, cause-and-effect exploration, liquid and glitter sensory bottles.

Creating bubble Paintings to support with their tactile exploration, fine motor mark-making, blowing, and colour recognition.

Explore Mashed Vegetables

Focus on texture exploration, scoop/spoon skills, and sensory tasting (e.g., potatoes, carrots, leeks).

Let's Explore Cooking with Meat

Focus on exploring savoury textures and developing independence during mealtime routines (e.g., meatballs).

Cognition & Learning

- Cause & Effect Skills: Utilising switch-activated toys, sensory room equipment, and interactive sound tools.
- Sensory Stories: Developing anticipation, choice-making, and engagement using simplified stories paired with multi-sensory props.

Social, Emotional & Mental Health (SEMH)

- Emotional Regulation & Co-Regulation: Supporting self-regulation and emotional well-being using calm spaces, visual timetables, sensory breaks, and co-regulation strategies with familiar adults.
- Peer Inclusion & Social Awareness: Facilitating small-group side-by-side play, shared sensory experiences, and structured turn-taking routines to help pupils feel secure and connected.