Curriculum Map 2026-27

Year 1	Autumn 1 (8 weeks)		Autumn 2 (7 weeks)		Spring 1 (6 weeks)		Spring 2 (5 weeks)		Summer 1 (6 weeks)		Summer 2 (7 weeks)	
Literacy	Basic Skills	Willy the Wizard	Look Up	Beegu	Somebody swallowed Stanley	Clean Up!	The pirates next-door	The night pirates	Lila and the Secret of the Rain	Jack and beanstalk	Emily Brown and the Thing	Poetry
Reciprocal Reading	Poems (local area/towns city) London - non-fiction text		Traditional tales Artist biography BHM link		Non-fiction – plants/ food Animals - non fiction		What a waste! (Project X) Healthy eating - non fiction		Bugs (Project X) extreme weather - non-fiction		Non-fiction – Florence Nightingale seasons	
Mathematics **(White Rose Maths)**	Number: Place Value (within 10) (3 weeks) Number: Addition and subtraction (within 10) (2 weeks) Consolidation of Place value (2 weeks)		Number: Addition and subtraction (within 10) (2 weeks) Geometry: Shape (2 weeks) Consolidation of addition and subtraction (2 weeks)		Number: Place value (within 20) (3 weeks) Number: Addition and subtraction (within 20) (3 weeks)		Number: Place value (within 50) (2 weeks) Measurement: Length, height, mass and volume (3 weeks)		Number: Multiplication and division (3 weeks) Number: Fractions (2 weeks) Geometry: Position and direction (1 week)		Number: Place value (within 100) (2 weeks) Measurement: Money and Time (3 weeks) Consolidation of Place value and measurement (2 weeks)	
Science	**Plants NC: Identify and describe the basic structure of a variety of common flowering plants, including trees.** **Seasonal change NC: observe changes across the four seasons & observe and describe weather associated with the seasons and how day length varies.**											
	Seasonal Change 2 weeks **Animals including humans** 6 weeks- The human body & senses		**Seasonal change/observe plants** 1 weeks **Animals including humans -** classifying animals & parts of the		**Seasonal change/plants** 2 weeks **Everyday materials** -distinguish between an object and the material from which it is made -		**Seasonal change/plants** - plant seeds 2 weeks **Plants** 3 weeks **Observation over time**		**Seasonal change/plants** 3 weeks **Plants** 3 weeks **Observation over time**		**Seasonal change/Plants** Harvest their plants 2 weeks **Everyday materials** -describe, compare and group together a	

Enquiry Types	**Observation over time** **Classifying** **Identifying patterns** **Research**	body & dietary groups of animals 5 weeks **Observation over time** **Classifying** **Identifying patterns**	identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock 4 weeks **Observation over time** **Classifying** **Identifying patterns**	**Classifying** **Identifying patterns**	**Classifying** **Identifying patterns** **Researching**	variety of everyday materials on the basis of their simple physical properties. 5 weeks **Observation over time** **Classifying** **Identifying patterns** **Comparative/fair testing**
Topic	All about me (History) Colour Creations (Art) Andy Warhol	My world (Geography) Moving pictures (D&T)	Florence Nightingale (History) Animal silhouettes - collage & printmaking (Art)	Arctic (Geography) Eat more fruit and veg (D&T)	Travel and Transport (History) Mary Heilman (Art)	Safari (Geography) Build a house (D&T)
RE	What does it mean to belong to Christianity?	Why do Christians celebrate Christmas?	What does it mean to belong to Hindu Dharmic religion?	How do you belong to Sikhi?	What does it mean to be a Muslim?	How do you live well with family and friends?
Computing	Technology Around Us (All about me)	Creating media-digital printing (Moving Pictures)	Programming A- moving a robot (Florence Nightingale)	Data and information- grouping data (Let's go to the Arctic)	Creating media- digital writing (Travel and Transport)	Programming B-programming animations (Build a House)
PSHE	Dreams and Goals	Keeping Safe	Celebrating Difference	Relationships	Healthy Me	Changing Me
PE	Locomotion (Running) (3 weeks) Locomotion (Jumping) (4 weeks)	Gymnastics (Wide, narrow, curled) (3 weeks) Dance (Animals) (3 weeks)	Ball skills (Hands) (5 weeks)	Attack v Defence (3 weeks) Gymnastics (Body parts) (2 weeks)	Ball skills (Feet) (4 weeks)	Health and Wellbeing (3 weeks) Games for Understanding Attack v Defence (4 weeks)
Music (Charanga)	Hey you!	Rhythm in the way we walk and banana rap	In the groove	Round and round	Your imagination	Reflect, rewind and replay
Enrichment	Local area walk	Church visit	Childhood Museum	Healthy wrap making workshop with Juniper	London Zoo	Cable cars and picnic at Greenwich